

# 3EE parents and guardians information for 2019-2020

Dear parents and guardians,

It is great to have your support as we help your children learn and develop this year. We look forward to working with you and your children this year and hope the information provided will answer most of your questions. If there is something further you would like to know, please do get in touch. Louise is the TA supporting the teacher Ruthy Trevitt on the English side and Eva is the TA supporting the teacher Sofia Morton (née Paez-Bandera) on the Spanish side.

Many thanks,  
Ruthy and Sofia

## 1. Curriculum

### *English Language*

- Across the year children will study myths and legends, explanations, shape poetry and calligrams, adventure and mystery, diaries and letters, chronological accounts, instructions and invitations, information texts, authors and letters, dialogue and plays, poetry to perform. Grammar, reading and spelling will be covered each week.

### *Spanish*

- Developing children as competent speakers and writers through, spelling, reading comprehension, listening, grammar and conjugation, expanding their vocabulary, handwriting.

### *Mathematics (in Spanish and English)*

- Children will develop their knowledge of place value, arithmetic, money, statistics, length, perimeter, fractions, time, geometry, mass and capacity.

### *Discovery of the World, DoW*

- Children will study the family and generations, states of matter, the school and its surroundings, food and plants, clocks and thermometers, hygiene.

### *Religious Education, RE (Oxfordshire Agreed Syllabus)*

- Community and belonging, Hinduism, Christianity and Sikhism will be explored this year in RE.

### *Physical Education, PE (School Curriculum 2016)*

- A broad curriculum will include elements of games, gymnastics, dance and swimming.

### *Music*

- Lessons in music appreciation, skills and violin/cello playing are provided by Oxfordshire County Music Service.

## 2. Materials/resources children need in school all the time

- Water bottle: keeping hydrated is key to good learning and general health, please bring in fresh water each day.
- Reading books: reading books need to be in school **each day** Monday-Wednesday English, Wednesday-Friday Spanish as reading happens first thing every morning. Books can be changed each week. Children will be asked in turn to read to the teacher or TA and may sometimes be paired with a child of a similar reading ability to read to each other as there is value in practising reading aloud. Books are available for every level of reading ability and children will be supported to select books which interest them and are of an appropriate level. Please ensure children put books back in their bag to return them to school when they have finished reading at home.
- Stationery: children are welcome to bring in one small pencil case which will fit in their tray; it should contain scissors, a glue stick, two or three pencils, a pencil sharpener, a rubber (eraser), a 15cm ruler, a green ballpoint pen (biro) for self marking and between 0 and 6 pencil crayons (no more). Stationery will be provided if needed.
- Art top: an old large top or sleeved apron should be left in school so children can protect their clothes in art.
- Clothes: spare clothes should be available in case of accidents or the incidence of heavy rain, jumpers and/or coats are needed at all times as the weather can be very changeable - as can the temperature in our classroom.
- Children should not bring in indoor shoes for year 3 as we like to regularly pop outside for learning activities (e.g. writing on clipboards, active maths games and brain breaks) but the opportunities to do this would be limited if we had to wait for children to continually change in and out of shoes. We do not have space to have the carpet out at all times but when we do the children simply leave their shoes under the table and come to the carpet in socks.

### 3. **Physical Education, PE**

- PE happens on a Monday afternoon and Wednesday each week in the autumn and spring terms, in the summer term the children will do PE on a Wednesday and swim on a Friday.
- Please ensure your child comes to school in suitable sports clothes on PE days so that they only need to change their footwear as this hugely increases the time available for PE. They can wear jogging bottoms, leggings or sports shorts - anything which will allow free movement and not get caught on equipment.
- They do PE at the very end of the school day so they will not be going back to lessons in sweaty clothes (children in after school clubs could always bring a change of clothes in their bag if desired).
- Children will need to have a suitable pair of clean indoor trainers or plimsolls (also known as pumps/daps) as children cannot wear their outdoor shoes or trainers due to the problem of dirt tracking onto mats and other indoor equipment.
- Swimming, this will be happening in the summer term for 3EE on a Friday afternoon
  - Lunch: a light packed lunch will need to be provided for your child (even if they usually have hot dinners) which will be eaten in the classroom before leaving for the swimming, **no nuts can be brought into school**.
  - Kit: a swimming cap, a towel, and a proper swimming costume or proper swimming trunks or jammers (tight shorts) but no Bermuda shorts please, goggles are optional.
  - Jewellery: for health and safety reasons no jewellery is allowed, including friendship bands and earrings.
  - Clothes: ensure children are dressed so that they can get changed easily and independently, no tights!
  - Hair: children with long hair please make sure it is in a plait or ponytail so that it can be tucked into the cap.

### 4. **Homework**

- Reading should be done daily, shared between English and Spanish, even if you do not speak Spanish, it will help your child to read aloud in Spanish so please support them.
- Homework for English will be done in a small A5+ exercise book and in Spanish carried in an A4 zip wallet.
- Occasionally children will be asked to do other tasks, e.g. to bring something in or complete something in Spanish.
- Learning spellings in either language for a few minutes each day is also a very valuable thing.

### 5. **Marking and feedback on work**

- Checking work, or marking, is used to judge whether a child needs some help to understand the learning objective of a lesson or indeed whether they need extending and challenging further in the same area. This is most effectively and efficiently done by evaluating the children's verbal responses and body language during a lesson and looking at some of their written examples. At the age of 7 or 8 written feedback is often difficult for many children to read and fully grasp, they often just look for a mark out of 10, so the most effective feedback is given verbally to children.
- Marking or assessment is best used to adjust the next lesson's plan to ensure that the right challenge and support is provided to each individual child. For this reason ongoing assessments may not appear as a written comment, it may be a note on the next day's plans or on an electronic markbook to inform planning and support for each child.
- In addition it is important for children to develop skills of evaluating, editing and improving their own work through self and peer assessment. These editing skills will be further enabled by small group work with teaching staff.
- Should you have particular concerns regarding your child's progress, please do let us know.

### 6. **School events (more trips will be confirmed)**

- Autumn: October, museum service visit; November, parents meetings; December, Christmas concert/theatre trip.
- Spring: January, reports; March, Science Week
- Summer: June, reports
- Trips and visits are entirely dependent on your voluntary contribution, we cannot organise events without it.

### 7. **Correspondence with teachers**

- We will be there in the afternoon at pick up if you need a quick word but the best way to get in touch is by email to both teachers and we will endeavour to respond promptly to any queries or concerns.
- If a further meeting is required these would need to be on a Wednesday afternoon at some point from 13.00-16.30, when both teachers would be able to attend.

- Mrs Ruthy Trevitt (English) [r.trevitt@europaschool.uk](mailto:r.trevitt@europaschool.uk) Mrs Sofia Morton (Spanish) [s.paez-bandera@europaschool.uk](mailto:s.paez-bandera@europaschool.uk)